Gateshead Council

Title of Report: **Progress update of Outcomes for Virtual School**

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Purpose of Report

This report provides a progress update on the Key Performance Indicators (KPI) of attainment outcomes, attendance, and suspensions for Children in our Care for the academic year 2022 – 2023.

Important to note *there are two data sets of Key Performance Indicators for Children In Our Care (CIOC). Local Area Interactive Tool data (LAIT) includes all children in care in Gateshead's Schools including other local authority children. NCER data includes children in the care of Gateshead only.*

This data can be analysed at individual child level and can demonstrate the impact of a young person's life journey for example SEND, months in care, age at start of care, placement moves. If the cohort is small, one young person's outcomes can have a significant impact on the overall performance in any year. It is therefore important to analyse CIOC at an individual level to help shape future support and intervention that schools and the Virtual School can put in place to improve individual CIOC outcomes.

Virtual School has used this data to inform the Self Evaluation and the school improvement plan. The progress against which is monitored by a new Governing Board with school head teachers from all phases, social care, ESI senior heads of service areas, foster carers, Councillor Weatherly and the Corporate Parenting Board. Both have received the full Annual Report.

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1. Attendance (KPI)

a. LAIT data

The table shows the % absence from school of children who have been cared for continuously for at least 12 months (LAIT)

Local Authority, Region and England

					2017	2018	2019	2020	2021	2022
390	Gateshead	.	.	.	3.20	2.50	4.20	.	7.00	7.10
980	North East	.	.	.	4.20	4.30	4.80	.	8.50	7.00
	Statistical Neighbours	.	.	.	4.46	4.59	4.84	.	8.61	6.95
970	England	.	.	.	4.70	5.00	5.10	.	9.10	7.80

- Absence from school has shown a slight increase compared to 2021 but is lower than national absence.

	Trend	National Rank	Quartile
2022	⬆	45	B

2017 – 2022, Attendance

% school-age Children in Need who missed session - through overall absence 6 Half Terms

Local Authority, Region and England

					2017	2018	2019	2020	2021	2022		Change from previous year
390	Gateshead	.	.	.	10.80	9.30	10.70	.	13.00	15.60	.	2.60
980	North East	.	.	.	9.50	10.10	10.50	.	13.00	15.70	.	2.70
	Statistical Neighbours	.	.	.	10.22	11.22	10.92	.	13.42	15.84	.	2.42
970	England	.	.	.	10.50	11.10	11.50	.	13.70	16.40	.	2.70

% of Children in Need who are persistent absentees 6 Half Terms

Local Authority, Region and England

					2017	2018	2019	2020	2021	2022		Change from previous year
390	Gateshead	.	.	.	31.40	27.20	31.80	.	37.90	44.30	.	6.40
980	North East	.	.	.	28.10	29.10	29.90	.	45.20	46.00	.	0.80
	Statistical Neighbours	.	.	.	30.88	32.08	31.17	.	45.53	46.66	.	1.13
970	England	.	.	.	31.50	32.70	33.40	.	47.30	48.50	.	1.20

- Gateshead's absence for children in need is better than national.
- Gateshead's persistent absence is lower than national

b. NCER 2022/23   Gateshead (purple) National (black)

- Gateshead's performance is better than National CIOC in all the indicators below.

OVERALL ABSENCE

DIFFERENCE
-2%

8.1%

10%

AUTHORISED ABSENCE

DIFFERENCE
-1%

4.6%

6%

UNAUTHORISED ABSENCE

DIFFERENCE
+0%

3.5%

4%

PERSISTENT ABSENCE (10%)

DIFFERENCE
-3%

22.0%

25%

SEVERE PERSISTENT ABSENCE (50%)

DIFFERENCE
-3%

3.1%

6%
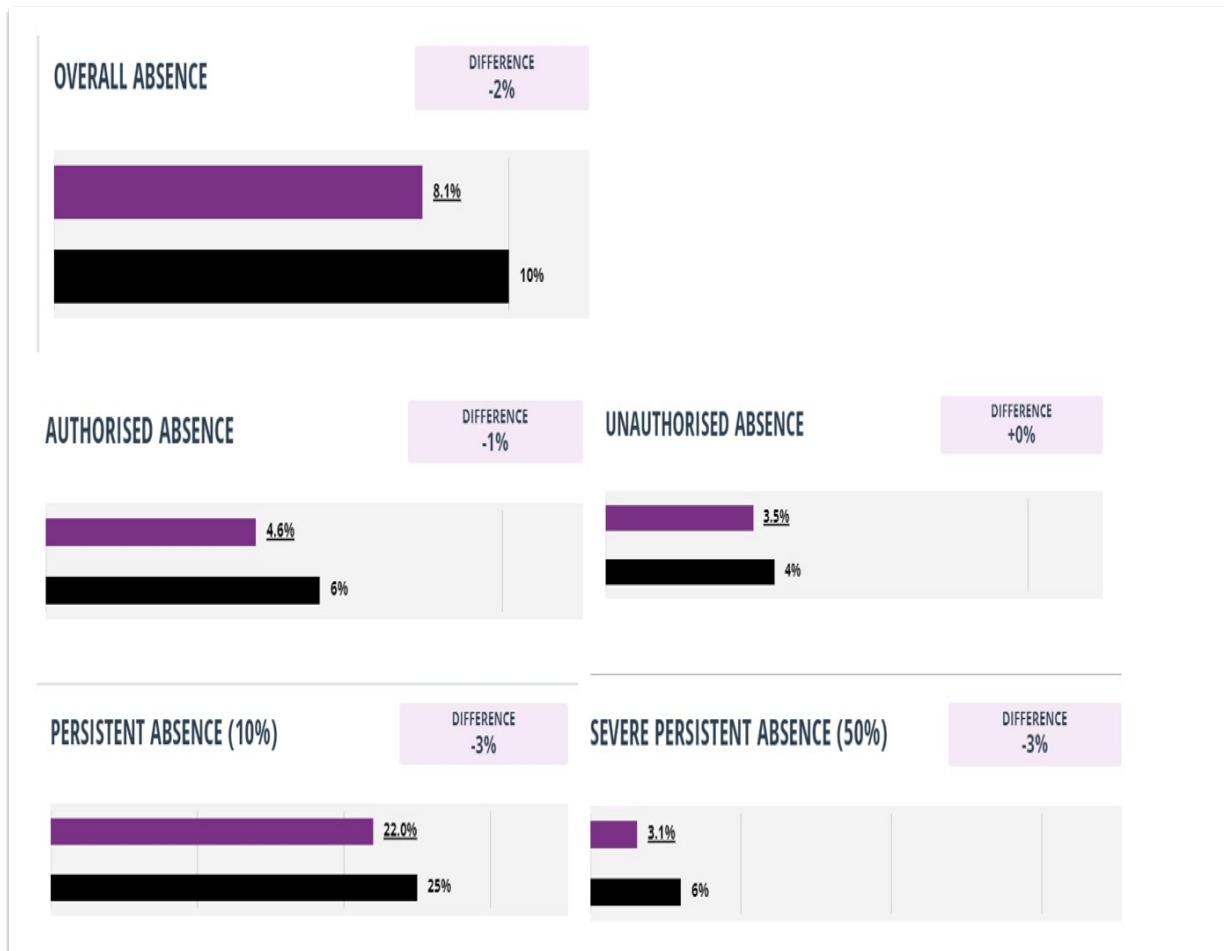
2.   Exclusion/suspensions (KPI)

a.   LAIT data

% of children who have been cared for continuously for at least 12 months with at least one fixed term suspension.

Local Authority, Region and England

		-	-	2016	2017	2018	2019	2020	2021
390	Gateshead	-	-	5.42	8.74	6.74	12.56	11.43	12.66
980	North East	-	-	8.93	9.79	10.78	11.03	9.50	9.70
	Statistical Neighbours	-	-	10.53	10.76	10.22	9.33	9.09	9.43
970	England	-	-	11.04	11.44	11.25	11.32	9.35	9.80

b. NCER 2022/23

- Fixed term exclusions show a decreasing number of at least one fixed term suspension in 2022 – 2023

2022 - 2023	11.82%	⬇

EXCLUSIONS/SUSPENSIONS - FULL YEAR

STRENGTHS

PUPILS WITH 1+ SUSPENSION (YEAR-ON-YEAR TREND)

V.Sch. 21/22		V.Sch. 22/23		Diff.
13.68	➡	**11.82**	=	**+0.03**

The virtual school has significantly improved this year.

- 29 CIOC had more than 2 suspensions
- 18 CIOC had more than 3 suspensions of which 5 were in AP and 1 in specialist setting

c. Permanent Exclusions

2020 - 2021	0
2021 - 2022	0
2022 - 2023	0

• No Permanent Exclusions for the last three years**.**

3. Outcomes (KPI)

a. Early Years Foundation Stage

EYFSP Benchmark (CLA)

	Eligible	CLA Matches	GLD [1] [2]
NCER National (CLA)	2,220	101.0%	41.0%
DfE Region - North East (CLA)	210	100.0%	48.0%
Local Authority - Gateshead (all schools)	2,037	-	67.6%
Virtual School - Gateshead	14	100.0%	35.7%

- 2023 EYFS outcomes are below national.

b. Key Stage 1

KS1 Benchmark (CLA) (Keypas)   2023 | Keypas | Matched p

	Cohort **	CLA Matches	READING <EXS	READING ≥EXS	WRITING <EXS	WRITING ≥EXS	MATHS <EXS	MATHS ≥EXS	SCIENCE <EXS	SCIENCE ≥EXS	RWM* ≥EXS
NCER National (CLA)	2,760	100.0%	54.0%	45.0%	66.0%	34.0%	55.0%	45.0%	43.0%	57.0%	30.0%
DfE Region - North East (CLA)	230	100.0%	53.0%	47.0%	65.0%	35.0%	51.0%	49.0%	43.0%	57.0%	31.0%
Local Authority - Gateshead (all schools)	2,126	1.2%	32.2%	67.5%	40.0%	59.6%	29.4%	70.2%	22.2%	77.2%	55.2%
Virtual School - Gateshead	26	100.0%	61.5%	38.5%	61.5%	38.5%	57.7%	42.3%	46.2%	53.8%	34.6%

- Key Stage 1 performance is below national in reading, maths, and science but above in writing. However, a combined RWM Gateshead is above national performance.

c. Key Stage 2

- LAIT data (Year on Year Comparative Data 2017 – 2022 shows Gateshead's CIOC have performed better than National CIOC across all KS2 indicators in 2022.
- Data indicates Gateshead performance is in the top two quartiles nationally, except for Maths.
- NCER data shows Key Stage 2 performance is above national across reading, maths, GPS and combined RWM, writing is close to National. (See overleaf)

KS2 Benchmark (CLA) (DfE)

	Cohort	CLA Matches	RWM* ≥ Exp	RWM* High	READING Avg. SS	READING < Exp	READING ≥ Exp	READING High	WRITING TA ≥ Exp	WRITING TA GDS	MATHS Avg. SS	MATHS < Exp	MATHS ≥ Exp	MATHS High	GPS Avg. SS	GPS < Exp	GPS ≥ Exp	GPS High
NCER National (CLA)	3,590	100.0%	34.0%	2.0%	101.7	47.0%	52.0%	14.0%	46.0%	4.0%	99.8	51.0%	48.0%	8.0%	100.7	51.0%	48.0%	12.0%
DfE Region - North East (CLA)	280	100.0%	46.0%	2.0%	103.1	41.0%	58.0%	17.0%	58.0%	8.0%	101.9	41.0%	58.0%	11.0%	102.1	45.0%	55.0%	16.0%
Local Authority - Gateshead (all schools)	2,221	1.6%	63.1%	6.5%	106.0	22.4%	76.9%	31.2%	72.8%	10.8%	104.5	23.5%	75.9%	22.5%	105.7	23.4%	75.7%	31.5%
Virtual School - Gateshead	31	100.0%	41.9%	0.0%	104.4	32.3%	67.7%	9.7%	45.2%	6.5%	101.7	48.4%	51.6%	9.7%	103.0	45.2%	54.8%	19.4%

d. Key Stage 4

LAIT Data

- Gateshead's CIOC have performed better than National CIOC for Attainment 8* Score in 2022.
- Data indicates Gateshead performance is in the top two quartiles nationally for Attainment 8, the third quartile for the Progress 8* measure, and there is no measure or quartile for 9 -4 including English and maths (cohort was too small to report on).
- However local data shows 17.5% in 2022 and 19.5% in 2023 CIOC achieved 9-4 English and Maths which is below Gateshead's 2021 data, but this was the year in which results were based on teachers' judgements and there was a national rise in data for this cohort of CIOC.

NCER Data

- NCER data for 2023 indicates an Attainment 8 score of 19.4 compared with the National figure of 18.6
- The Progress 8 measure is -1.58 compared with a national figure of -1.4. 6.8% of Gateshead's CIOC achieved English and Maths at Level 5 and above with a cohort of 44 compared to a national figure of 9.0%.

KS4 Benchmark (CLA) (DfE)

	Cohort	CLA Matches	Attainment 8	Progress 8			9-5			EBacc		Entry			
				Cov.	Avg. Score	Conf. Int.	EBacc Eng. LL	EBacc Mat.	E&M	Entry	APS	EBacc Slots	Other Slots	Triple Sci.	≥2 Lang.
NCER National (CLA pupils)	7010	100.0%	18.6	78.0%	-1.40	±0.04	17.0%	12.0%	9.0%	11.0%	1.52	1.5	1.5	5.0%	1.0%
DfE Region - North East (CLA)	440	100.0%	19.7	82.0%	-1.50	±0.15	20.0%	14.0%	10.0%	13.0%	1.60	1.5	1.5	5.0%	-
Local Authority - Gateshead (all schools)	2044	-	47.5	97.4%	-0.11	±0.06	62.8%	52.9%	47.1%	48.2%	4.19	2.8	2.8	19.8%	1.5%
Virtual School - Gateshead	44	100.0%	19.4	81.8%	-1.58	±0.46	20.5%	11.4%	6.8%	25.0%	1.68	1.6	1.4	9.1%	-

Conclusion - Summary of strengths and key actions

Strengths

- Areas of strength include that at KS1 Gateshead children are preforming above the national average in RWM combined.
- Gateshead's CIOC have performed better than National CIOC across all KS2 indicators in 2022.
- NCER data for 2023 Key Stage 4 indicates an Attainment 8 score of 19.4 compared with the National figure of 18.6
- There have been no permanent Exclusions for the last three years.
- Gateshead's attendance is better than National CIOC in all the indicators.

Key actions

- Fixed Term suspensions require a further reduction. Through analysis look at schools with high numbers, CIOC with more than 1 FTE, and reasons for suspension. Work with schools to reduce number of fixed term suspensions further.
- Virtual school will continue to monitor attendance of all cared for children to ensure all achieve 95%

- Virtual school new structure with additional capacity. Implemented in December 2023 in part internal recruitment and external by April 2024
- Virtual School Governing Board established with clear Terms of Reference and a range of internal and external stakeholders
- Further develop interventions in conjunction with Designated Teachers to support all key areas to maintain in line with national performance and close the gap with all children.
- Fixed Term suspensions require a further reduction. Through analysis look at schools with high numbers, CIOC with more than 1 FTE, and reasons for suspension. Work with schools to reduce number of fixed term suspensions further.
- Continue to monitor attendance of all cared for children to ensure all achieve 95%
- New EPEP implemented and used by the virtual school casework team to ensure appropriate targets are set and reviewed.

Recommendations

OSC Families are recommended to:

• Note and comment on the information provided in the report.

REPORT OF: **Linda Mason, Head of Virtual School, Education, Schools and Inclusion**

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